

What is a School-Parent Compact?

This is an agreement between the families, students and teacher/school that explains how we will work together in sharing the responsibility of ensuring student success.

Your input is important. Please feel free to contact Ms. Acosta to share suggestions (623)547-1400.

What does it mean to be a part of a Title 1 School?

- A school may qualify for Title I funding based on the number of low-income students residing within its boundaries.
- Students who receive services are those who show an academic need based on assessment data.
- The services will help to develop the skills necessary to be successful in reading and/or math.

Building Partnerships - Family Nights

- **Open House:**
August 2, 2019, 4-6pm
- American Dream Academy
Parent classes start September 2019.
- **Additional Family Nights will be announced throughout the year.**



If you have any questions about our family nights, please contact our office @ (623) 547-1400.

Barbara Robey School-Parent Compact for Achievement 2019-2020



Goals for Student Achievement:

The Litchfield Elementary School District has set a goal to increase the percent of students proficient in each grade by a minimum of 2% for both reading and math.

Barbara Robey staff members have analyzed student data to determine areas of focus:

Reading - Increase the percent of students proficient in each grade by a minimum of 5%

Math – Increase the percent of students proficient in each grade by a minimum of 5%

Amanda Acosta, Principal
(623) 547-1400

Barbara Robey Elementary Teachers, Family, and Students - Together for Success

As a teacher and school, we will:

- Treat all students with dignity and respect.
- Work collaboratively to help every student succeed
- Provide high quality-research based instruction that meets AZCCRS.
- Appreciate the uniqueness of each child.
- Provide professional development to staff to support their use of the curriculum in a supportive and effective learning environment.
- Provide conference times to parents October 2, 3, and 4th, 2019, or will arrange conferences at a mutually agreeable time. Additional conference will be held January 31, 2020 for struggling students.
- Provide mid-quarter and end of quarter reports as well as additional updates as needed.

Add additional suggestions:

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As a parent/guardian, I will:

- Encourage my child to do his/her best work in school.
- See that my child is on time and attends school daily.
- Monitor my child's homework and agenda.
- Ensure my child is prepared for learning by making sure he/she receives adequate sleep.
- Support the enforcement of school, class, and bus rules.
- Do the best that I can to be directly involved in my child's school.
- Keep in touch with the teachers and attend parent conferences.

Add additional suggestions:

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As a student, I will:

- Listen and do my best.
- Attend school each day.
- Complete all assignments and homework on time.
- Treat fellow students and school staff with respect and dignity.
- Have my books and supplies ready for class each day.
- Make my agenda, homework, and notes available to my parents.
- Follow school, class and bus expectations
- Not interfere with the learning or safety of others

Add additional suggestions:

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Teacher Signature

Date

Parent/Guardian Signature

Date

Principal Signature

Date

Student Signature

Date